

29 March 2020

Dear Parent / Guardian

One week into “lock down” and we are beginning to learn more about delivering remote education.

Some of you may be anxious that your child does not fall behind, while others may feel you are not able to support your children’s distance-learning activities.

If your children need more activity then there are numerous links to extra activities we can recommend [here](#). This is the perfect time to do fun science experiments, craft, cook, and play with your children. We sometimes forget how much learning takes place just by living life and playing games.

If the tasks we are setting are too much to complete then we recognise you know your child best and their situation, we are not concerned if you adapt and reduce the amount they complete.

We are all trying to do our best, the way we are working means your children have an advantage over many others nationally. Students are able to communicate through Google classroom with their teachers and teachers can see the children’s work live on screen. Staff have given over two thousand positive class chart points.

Preparing remote lessons takes significantly longer than normal lessons in school, as we try to make them accessible without our ability in the classroom to adapt them to each child. Many staff have caring responsibilities at home and are themselves supervising their own children in learning, alongside setting and supporting live lessons. I have three children of primary age who are home learning and this is a new experience for my family too.

There may be gaps in the student’s timetables online and the number of live lessons will vary from teacher to teacher, each of us has a different circumstance at home. I would please ask that we have thought for the reality of the difficult situation we all find ourselves in.

Yours faithfully



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