

Accessibility Policy

Approval Date – January 2016

Review Date – January 2019

It is the policy of the Governing Body that the school will meet our Disability Equality Duty and will comply, as far as is reasonably and financially practical, with legislation contained in the:

- SEN and Disability Act 2001
- Disability Discrimination Act 1995
- Equality Act 2010

Rationale

We aim to ensure that:

- Adults and students with a wide range of potential needs and requirements, including those with mobility impairments, sensory impairments, mental health conditions and medical conditions, are not treated less favourably for a reason that relates to their disability.
- All groups covered by the Equality Act 2010 are treated fairly and without discrimination
- The school makes reasonable adjustments in order to create an inclusive environment that promotes an equality of opportunity and removes barriers to learning in every aspect of school life.
- Where possible, access is maximised to all parts of the school, its curriculum and extra curricular activities, for all students, potential students, adults and members of the local community.

Related policies

- Special Educational Needs
- Equal Opportunities
- Curriculum
- Learning and Teaching
- Organising Educational Visits
- Staffing and Recruitment

Responsibilities

The **Governing Body** has the overall responsibility to ensure that there is compliance with this legislation, through reports provided by the Vice Principal and Assistant Principal (Business).

The **Assistant Principal (Business)** will be responsible for site issues such as the monitoring of physical access and, where appropriate and reasonable, suggesting solutions to be considered as part of the school development planning process.

The **Principal** and **Vice Principal** will be responsible for ensuring the Curriculum meets the demands of this policy and that reasonable adjustments are made to support and proactively promote disability equality.

Implementation

The Academy will maintain an Accessibility Plan which will be an appendix to this policy. The plan will identify the accessibility issues for the academy along with strategies for improvement and target dates for completion. The plan will address both physical access issues and access to the curriculum. All strategies will need to be implemented mindful of resources available, and making reasonable adjustments.

Monitoring and Evaluation

The Governors' Business Committee will be responsible for the Accessibility Policy. The Accessibility Plan will be discussed and monitored at both the Business Committee and the Learning and Teaching Committee.

Responsible

Vice Principal
Assistant Principal (Business)