



Curriculum Policy

Approval Date – March 2016

Review Date – March 2019

Introduction

The aim of Westfield Academy is to develop “successful learners, confident individuals, responsible citizens”

The curriculum consists of all activities planned by the school to promote the development of all students and to prepare them for the responsibilities and experiences of adult life in the community and as citizens of this country. It is recognised that students learn through the “unplanned” curriculum and that staff act as role models in the development of attitudes and values.

Responsibilities

The Governing Body is responsible for ensuring the formulation of the Curriculum Policy and for monitoring and evaluating its effectiveness.

The Vice Principal is responsible for its implementation and for providing information to enable the Governing Body to carry out its responsibilities.

Heads of Subject are responsible for ensuring that an appropriate curriculum is provided within their area of responsibility that meets the needs of all students and complies with guidance from the DEF.

Rationale

We aim to:

- Develop lively, enquiring minds and a positive attitude to lifelong learning.
- Fulfil statutory requirements and take account of the principles behind “Every Child Matters”.
- Ensure that the curriculum supports the current National Curriculum guidelines.
- Ensure that all students obtain their educational entitlement regardless of gender, religion, ethnicity, special need or disability.
- Offer a wide range of opportunities in order to cater for the needs and aspirations of a truly comprehensive intake, providing qualifications that meet the needs of further education and employment.

Related documents

The curriculum policy links to the following other policies:

- Learning & Teaching
- Assessment & Reporting
- Whole School Target-Setting and Academic Monitoring
- Equal Opportunities
- PSHEC, Sex & Relationships
- Work-Related Learning
- SEN

- Homework
- Health and Safety
- Charging
- Staffing and Continuous Professional Development
- Complaints

The Curriculum Policy links to the following procedures:

- The School Day
- Time Allocation per Subject
- Westfield Timetable
- Class groupings
- Options
- Individual Advice and Guidance (IAG) and counselling
- Intervention Plans including mentoring and 1:1 tuition
- Exams
- Disapplications
- School assembly and RE
- School visits

Monitoring and Evaluation

The curriculum will be monitored and evaluated through:

- The Principal's report to Governors (3 per year).
- The Governors' Learning & Teaching Committee will also receive reports from Heads of Faculty by request, but at least once every three years at committee meetings on a rolling programme.
- The Full Governing Body receiving a detailed analysis from Raiseonline each autumn, including analysis of the performance of different groups of students and of each faculty in the examinations in "value-added" terms.
- Quality Assurance processes, e.g. faculty monitoring, exam results analysis, lesson observations and book reviews, which include an evaluation of the quality of teaching and learning within each faculty as well as an in-depth analysis of data.
- Termly reviews by the School Improvement Partner.
- OfSTED reports.

Responsible

Vice Principal (Simon Dallimore)