

Learning & Teaching policy

Approval Date – June 2019

Review Date – June 2022

Rationale

Inclusive teaching and learning is central to our work as educators and our prime aim is to ensure that students and staff at Westfield School are inspired and motivated by exciting and enjoyable learning delivered through a broad and balanced curriculum which caters to the needs of every individual student. Everyone associated with the school will be proud to be so and our students will leave us as engaged, independent young citizens, well prepared for global challenges and as confident lifelong learners. Our aim is that all students should fulfil their potential in their academic, and creative achievements and physical and emotional wellbeing.

Roles and Responsibilities

1.1 - The Governing Body will:

- Seek the advice of the SLT on this policy, keep it up to date and make it available to parents.
- Monitor the effectiveness of this policy.

1.2 - The Headteacher and Deputy Headteacher (Learning & Teaching) will:

- Make arrangements to monitor the full implementation of this policy through formal classroom observations and informal learning walks.
- Ensure that opportunities are provided for development through Inset days/workshops/induction sessions/best practice visits.
- Provide opportunities for sharing best practice and ensure that UPS teachers share their expertise.

1.3 - The SLT member with responsibility for the tutor programme will:

- Ensure that a planned tutor programme is in place and monitor its effectiveness.

1.4 - Middle Leaders will:

- Ensure well thought out schemes of learning, incorporating the principles of this policy, are in place and used by all members of their team.
- Provide opportunities for members of their team to share good practice; learning and teaching will be on all faculty meeting agendas.

1.5 - Teachers, tutors, teaching assistants and cover supervisors will:

- Plan lessons and set homework which are part of well thought out schemes of learning.
- Plan thoroughly to meet the needs of all learners.
- Share learning intentions and ensure that expected outcomes are understood by all students.
- Engage and challenge all learners.
- Make use of CPD to improve own practice.

1.6 - Students will:

- Follow the school's ABC (Attend, Behave, Commit to Learning) and Classroom Codes.

- Make positive contributions in lessons, do their best, take pride in their work and take responsibility for their own learning.

Principles (The Education Inspection Framework, 2019)

- Teachers have good knowledge of the subject(s) and courses they teach. Leaders provide effective support for those teaching outside their main areas of expertise
- Teachers present subject matter clearly, promoting appropriate discussion about the subject matter they are teaching. They check learners' understanding systematically, identify misconceptions accurately and provide clear, direct feedback. In doing so, they respond and adapt their teaching as necessary, without unnecessarily elaborate or differentiated approaches
- Teaching is designed to help learners to remember in the long term the content they have been taught and to integrate new knowledge into larger concepts
- Teachers and leaders use assessment well, for example to help learners embed and use knowledge fluently or to check understanding and inform teaching. Leaders understand the limitations of assessment and do not use it in a way that creates unnecessary burdens for staff or learners
- Teachers create an environment that allows the learner to focus on learning. The resources and materials that teachers select – in a way that does not create unnecessary workload for staff – reflect the provider's ambitious intentions for the course of study and clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment

Related Documents

- ABC and Classroom codes (Attend and belong, Behave and Enjoy, Commit to learn and achieve)
- Lesson Planning Proforma
- Pupil Passports
- Learning and Teaching checklist (in Staff Handbook)
- Home Learning Policy

Monitoring

This policy and its implementation are monitored by the Deputy Headteacher (Learning & Teaching) and the Governors' Learning & Teaching Sub-Committee.

Responsible

Deputy Headteacher (Learning and Teaching)

Review date

June 2022