SUMMARY OF PUPIL PREMIUM EXPENDITURE 2018/19

Westfield Academy expects to receive £201,000 in pupil premium funding for the year ending August 31st 2018.

In 2018/19 there are likely to be 263 Pupil Premium students which makes up 32% of the school population.

Disadvantaged students comprise 41 out of the cohort of 148 (28%) taking GCSE exams in 2018.

Barriers to achievement faced by disadvantaged children at Westfield Academy include:

- Affordability of equipment, (including technology outside of school)
- Accessing enrichment activities in and beyond school
- Low prior attainment and low levels of literacy and numeracy
- Low self-esteem, expectations and poor parental engagement
- Little support out of school with homework and revision

In 2018/2019 Westfield Academy will allocate Pupil Premium funding in the following ways:

Barrier	Strategy	Cost
Affordability of equipment	All disadvantaged provided with, and taught to use, programmable calculator	1800
	All year 11 disadvantaged provided with revision guides for GCSE subjects	12000
	All KS3 disadvantaged provided with own Chromebook	27000
Accessing enrichment activities	Subsidising activities fund (including	1200
	Music lesson subsidies)	
Low prior attainment, and low levels of literacy and numeracy	4Matrix gap analysis software	1000
	Targeted intervention programme, including: Rapid Reader Plus, Literacy Booster, Phonics, Talisman Reading,, Numicon, Emotional Literacy, Nurture Group, Breakfast Club, Lunch Club, EAL, Speech and language Intervention	58000
	Reduce Maths and English class sizes	30000
Low self-esteem, expectations and poor parental engagement	Additional Ed Psych support	7000

	Additional pastoral support to support student engagement-supporting attendance, behaviour and well-being: • 5Non-teaching HOY • Attendance Officer • PFSA • Non-teaching DSL	52000
Homework Support	Homework support club	3000
	Subscription to GCSEPod	8000

Costs of group work calculated at £30 per hour for 39 weeks of academic year

4Matrix software is used to monitor the progress of disadvantaged students against their peers in school and nationally and to inform modifications to the strategies listed above.

The effectiveness of this expenditure is monitored by the Governors' Learning and Teaching Sub Committee 3 times a year who compare the progress of disadvantaged students against their peers.